

**Virtual Campus**

**School of Humanities & Leadership**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name:** LDRS6306 The Influential Leader

**Term and Year: SU25**

**Full Name of Instructor: Dr. Kimberlee Mendoza**

**Office Phone and WBU Email Address:** mendozak@wbu.edu**; (806) 291-1106**

**Office Hours, Building, and Location:** by Appointment

**Class Meeting Time and Location**: Online

**Catalog Description:** An analysis of mentor behavior, entrepreneurship, the skills of coaching, and the psychology of motivation.

**Required Textbook and Resources**:

Eckstrom, B. (2019). *The coaching effect: What great leaders do to increase sales, enhance performance, and sustain growth.* Greenleaf Book Group. ISBN: 978-1626346093

Harris, C.A. (2022). *Lead to win: How to be a powerful, impactful, influential leader in any environment.* Avery Press. ISBN: 978-0593421680

Leddin, P.A. (2022). *The leadership challenge.* AMACOM. ISBN: 978-1400225330

### Sinek, S. (2011). *Start with why: How great leaders inspire everyone to take action.* Portfolio. ISBN: 9781591846444

The Holy Bible (Book of Nehemiah)

Various Articles within Blackboard

**Additional Resources:**

TBD

**Course Outcome Competencies**: Although the outcomes will be the same, the method of completion may vary according to the topic selected for the semester. Upon the conclusion of this course students actively engaged in learning will be able to:

1. Analyze the power relationships between different parties within an organization.
2. Discern and diagram patterns in one’s own professional network and detail one’s aspirations within those patterns.
3. Evaluate influence styles and identify one’s own behaviors within the contexts of influence.
4. Recognize stereotypes and biases and how those may alter influence.
5. Devise strategies for forming better influence within one’s own network.
6. Produce an analysis on the biblical Nehemiah’s leadership and influence.

**Attendance Requirements**: As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings.  All absences must be explained to the instructor, who will then determine whether the omitted work may be made up.  When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director.  Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course.  Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**Statement on Plagiarism and Academic Dishonesty**: Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Course Requirements and Grading Criteria: (Fill in—include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth)**

 **Following statement must be included following Course requirements and grading criteria**:

**“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”**

**SCHEDULE**

 **To be determined by assigned faculty.**